



# STUDENT TESTIMONIALS

## **Kwai Mei Daugherty**

Overall, most of the content was very interesting and relevant to my teaching experience. I enjoyed the topics of race, bias, power, culture, class etc. in the educational environment. I particularly enjoyed some of the articles such as, "Schools and the Social Reproduction Theory" and "There is No "Race" in the Schoolyard." I felt these articles speak to every day common experiences common throughout the U.S. I enjoyed finding out the information on our district about demographics and ELD services, but I would have liked to know more about what could be done or what services they should be offering. I felt I had information, but not a lot of background to be able to compare it to another model. During the selections for Immigrant Student Typologies, it would have been more relevant to me to read about primary school students because I have a M.S. credential and would have liked to hear more about experiences typical to students closer to the ages I teach. Many of the articles for this class were full of interesting and mind-bending information to think about, not just in the context of teaching, but in the context of the bigger picture of society in general-and I liked that.

I had never taken a class online before and I found it incredibly easy and convenient and I will try to take as many classes as I can online from now on. I liked the flexibility of working when it was convenient for me. I liked being able to browse through the material and digest it and then read other people's opinions about the material online. Oftentimes in a classroom environment, people's comments and feedback are not completely thought-out or summarized, but by being able to read a finished piece of writing by other members in the class online, I was always reading a well-written, interesting reply to the topic. I also appreciate being able to work from home. Five stars for the online environment!

## **Liam Jones**

The lessons in the BTSA Technology course ... were valuable tools to help real-life teaching. Our instructor's patience and help in all areas were more than appreciated.

## **Lia Roberts**

I am really stoked about developing a workshop to share the "Six Strategies" for ELL instruction with all of my fellow teachers. An important component would include the impact of cultural factors on ELLs. My immediate first step would be to garner some time at our next staff meeting. In an effort to whet the appetite of the teachers for such a workshop, I will share a brief synopsis of this class content.

In the classroom, I will continue to practice the strategies presented to promote equitable learning outcomes for ELLs. I'd like to continue to improve in the area of effective assessment and the process of analyzing student work.