

# WORKING WITH SPECIAL POPULATIONS

## BTSA INDUCTION STANDARD 20

### *Course Description:*

This course is designed to develop teacher skills in creating a positive, inclusive classroom for all students. Each teacher will learn about the Individuals with Disabilities Education Act (IDEA) as well as ways to access local provisions related to students who are gifted and talented (GATE). This course will assist teachers in developing instructional strategies that will provide all students with appropriate learning opportunities. Teachers will learn the importance of collaboration in developing a positive school climate. The development, implementation and reflection on a lesson using differentiated instructional strategies is a key component.

### *Topics:*

- o Week 1: Special Education Programs
- o Week 2: 504 and GATE
- o Week 3: Adapting Instruction
- o Week 4: Collaboration
- o Week 5: Positive Behavior Intervention and Support
- o Week 6: Differentiated Instruction Part 1
- o Week 7: Differentiated Instruction Part 2
- o Week 8: Reflections

### *Detail Assignments*

Assignment 1 - Introductions  
Assignment 2 - Review the aspects of special education programs  
Assignment 3 - Section 504  
Assignment 4 - GATE  
Assignment 5 - Accommodations and Modifications  
Assignment 6 - Classroom Accommodations  
Assignment 7 - Successful Collaboration  
Assignment 8 - Collaboration Plan  
Assignment 9 - Behavior Support Plan  
Assignment 10 - Positive Behavior Intervention  
Assignment 11 - Bookwalk  
Assignment 12 - Lesson Selection and Pre-Assessment  
Assignment 13 - Differentiated Lesson Plan  
Assignment 14 - Implement Differentiated Lesson  
Assignment 15 - Lesson Reflection  
Assignment 16 - Course Reflection

### *Final Course Project:*

Design and implement a lesson using differentiated instruction. To prepare for this assignment, this week teacher participants select the topic of the lesson. They review the assignments in week 7 so you are aware of the requirements for the lesson. The lesson is designed, submitted to the instructor, and then implemented in the classroom.