


HEALTH AND SAFETY FOR THE CLASSROOM EDUCATOR
BTSA INDUCTION STANDARD 18
ALIGNMENT WITH INDUCTION STANDARDS

Standard Elements	Evidence of Mastery	Activities/Assignments
<p>18(a) Each participating teacher identifies environmental factors that influence student well-being, and takes appropriate actions to address student health and safety within the context of the teaching assignment.</p>	<p>Completed class assignment Lesson plan project</p>	<p>Course readings Communication with Parents Internet Research Assignment Lesson Design Project</p>
<p>18(b) Each participating teacher implements accident prevention strategies within the classroom and the school site.</p>	<p>Completed class assignment Accident prevention plan</p>	<p>Course readings Create plan for accident prevention and safety considerations</p>
<p>18(c) Each participating teacher uses a strengths-based approach to foster individual students' well-being. He/she is able to communicate with students' families regarding student health and safety professionals to create and maintain a healthful environment.</p>	<p>Completed class assignment</p>	<p>Course readings Book report</p>
<p>18(d) Each participating teacher knows and can implement the school's crisis response plan: procedures for responding to emergency health situations; procedures for contacting staff identified as qualified to provide first aid and CPR; and conflict resolution strategies and other techniques for defusing potentially violent situations.</p>	<p>Completed class assignments</p>	<p>Course readings Determine appropriate responses to crisis</p>
<p>18(e) Each participating teacher demonstrates understanding of health and safety factors such as vision, hearing, nutrition, communicable diseases, alcohol and substance abuse, and other risk behaviors that impact student health and learning. Participating teachers know how to recognize these factors, and how to access in accordance with school policy and procedures appropriate site, local and community health and mental health resources available to help students and families: health education, school nurses, and health clerks; vision, hearing and dental clinics; nutrition and free lunch programs; speech therapy and psychological and counseling services; social workers; and child welfare and attendance workers.</p>	<p>Completed class assignments</p>	<p>Course readings Grade level expectation charting Use of online resource to support teacher's understanding of health and safety factors Educational Code Scavenger Hunt</p>
<p>18(f) Each participating teacher uses appropriately the adopted health curriculum and knows how to use instructional materials in health within the context of the teaching assignment.</p>	<p>Complete lesson plan project</p>	<p>Course readings Lesson plan project Use health framework as a guide for curriculum</p>
<p>18(g) Each participating teacher knows and implements as appropriate state and federal reporting requirements relating to child abuse and neglect; state and local permitted health topics; state and federal requirements as well as local policy regarding family life and sex education and procedures for notifying parents; and parents' rights regarding instruction in health. He/she is familiar with local guidelines for accessing and using outside speakers.</p>	<p>Completed class assignments</p>	<p>Course readings Review procedure for reporting suspected child abuse Review education codes Review family life and sex education policies</p>