


SUPPORTING EQUITY AND DIVERSITY
BTSA INDUCTION STANDARD 17
 ALIGNMENT WITH INDUCTION STANDARDS

Assignment	Format	Standard Addressed
<p>Assignment # 1: Write a short autobiography and answer questions related to equity.</p>	<p>Post "bio" in the topic area Autobiography in the Week 1 Assignments area and respond to another students post.</p> <p>Print out your responses to include in your Equity Journal</p>	17 b e
<p>Assignment # 2: Read McIntosh article and answer a series of prompts.</p> <p>Assignment # 3: Write about an teaching experience with racism as having been the object of racism, having observed racism, having been racist. Respond to one classmates post.</p> <p>Assignment # 4: Read everyone's posting about an experience with racism. Write a summary discussing re-occurring themes and issues.</p> <p>Assignment # 5: Read the article from Rethinking Schools "Confronting White Privilege." Share with group steps you might take to continuously reflect upon your own personal biases.</p>	<p>Post answer to prompt.</p> <p>Post your story in the assignment area and respond to one classmates post.</p> <p>Post your summary in the assignment area.</p> <p>Post your comment in the assignment area.</p> <p>Participate in resulting conversation on the discussion board.</p>	17 b
<p>Assignment # 6: Read assigned Jigsaw articles about race, class, gender and sexual orientation. (Instructor will assign specific readings to study groups of four participants.)</p> <p>Assignment # 7: Discuss key points with study group.</p> <p>Assignment # 8: Summarize parallels and differences between the articles as you have learned from reading the postings from your group as well as that of one</p>	<p>Read assigned article.</p> <p>Post on discussion board.</p> <p>Print out responses to include in Equity Journal.</p>	17 b, e, g
<p>Assignment #9: "How much do you know about your district" survey.</p> <p>Assignment #10: Find data on district website or www.greatschools.net and respond to prompts.</p>	<p>Take survey.</p> <p>Research district school website and respond to prompts.</p>	17 a
<p>Assignment #11: Read articles on race, social reproduction theory and teaching with equity for all. Respond to discussion prompts.</p> <p>Assignment #12: Respond to peer postings.</p>	<p>Read articles and post responses to prompts.</p> <p>Print out responses to include in Equity Journal.</p>	17 a, c, f, d
<p>Assignment #13: Read "immigrant student topologies" article.</p> <p>Assignment #14: Research what is available within district for each type of ELD student, and how well it's working.</p> <p>Assignment #15: Post analysis from Assignment #14.</p> <p>Assignment #16: Respond to peer postings.</p> <p>Assignment #17: Respond to prompt on how to improve instruction.</p> <p>Assignment #18: Read Multicultural Questions article and respond to prompts.</p> <p>Assignment #19: Analyze school context as related to article in Assignment #18 and make suggestions for improvement.</p> <p>Assignment #20: How to comment course concepts into classroom.</p>	<p>Read article</p> <p>Do research and respond to prompts.</p> <p>Print out responses to include in Equity Journal.</p> <p>Post analysis.</p> <p>Read and respond.</p> <p>Respond to prompt.</p> <p>Read article and respond to prompt.</p> <p>Post answers and/or question.</p> <p>Respond to prompts.</p>	17 a, c, f, g