



ENGLISH LANGUAGE LEARNERS SUCCESS:  
RESEARCH, STANDARDS, & PRACTICE  
BTSA INDUCTION STANDARD 19

*Course Description:*

This course is about research, standards, and practice for working with English Language Learners. The course is divided into eight main areas of study: Equity Principles, Conditions for Language Learning, Six Strategies for Accelerating Academic Language, Stages of Second Language Development, the Role of Assessment in EL Instruction, Analyzing Student Work, Specifically Designed Academic Instruction vs. English Language Development, and Differentiated Instruction for English Learners. Students are asked to reflect on the content of each topic, connect the content to what you already know about each topic, practice using the new content, and begin to see how the lessons learned can be incorporated into your classrooms.

*Topics:*

- ? Week 1: Equity Principles
- ? Week 2: Conditions for Learning
- ? Topic 3: Six Strategies: Principles for Accelerating Academic Language
- ? Week 4: Stages of Second Language Development
- ? Week 5: The Role of Assessment in EL Instruction Based on ELD/ELA Standards
- ? Week 6: Analyzing Student Work Based on ELD/ELA Standards
- ? Week 7: DAIE and ELD Instruction
- ? Week 8: Differentiated Instruction: Creating Lesson Plans for ELs

*Detail Assignments*

Assignment 1 - Read "Profoundly Multicultural Questions" by Sonia M. Nieto, and "Toward a Fair Distribution of Teacher Talent" by Kati Haycock. Write reflections to two or three provided questions.

Assignment 2 - Read "Principles of Equity." Select one equity principles and reflect on and describe what this principle means to you.

Assignment 3 - Reflect on classroom practices and think of all twelve conditions for language learning. Fill in the blanks to sentences provided for every possible condition you have evidence of in your classroom.

Assignment 4 - In reflecting on the conditions for language learning, think of 3-4 conditions that might be the most challenging to implement in your classroom. For each of these conditions write the condition, think of reason/s why this condition might be challenging, write any questions you still have about this condition and post them for possible suggestions from your peers.

Assignment 5 - Create a lesson for ELL's using two of the six strategies. Follow the five-step lesson plan consisting of an anticipatory set, input, guided practice, independent practice, and closure. In addition, include the ELD/ELA standard/s and method of assessment.

Assignment 6 - Fill in the blanks to provided sentences based on what you do in the classroom or what you feel would be evidence of the six strategies in practice. Use a different strategy for each sentence strip.

Assignment 7 - Answer questions in "Reflecting Conference Protocol" regarding students (in one of your classes). Prepare for a conference with a mentor regarding your ELL students and your classroom practice.

Assignment 8 - Respond four prompts regarding the stages of language acquisition and the "Six Strategies" for ELs.

Assignment 9 - Respond to three elements and requirement prompts regarding assessment of ELs.

Assignments 10 - 16: Strategies to modify instructional plans to adjust for student needs, lesson outcomes for ELD and SDAIE focus lesson, designing ELD and SDAIE focus lesson, lesson planning activities and resources, lesson designing and differentiated instruction, and differentiation elements and ELs.

*Final Course Project:* Write a reflection log for each topic. Read them and complete one final log regarding your key learnings, challenges, next steps, and the type of support you need in order to move your practice forward around the instruction of English Language Learners. It is expected you prioritize your next steps and be very specific about the steps and support needed.